

Certifying Compliance on the Internet: 2010 School Year
Birlirr Ngawiyiwu Catholic School
Ringer Soak/Yaruman

Item	Subject	School performance information
<i>Professional engagement</i>		
1.	Contextual Information	<p>Birlirr Ngawiyiwu (Spirit of God) Catholic School was founded in 1986 by the Sisters of St Joseph, upon request from the Djaru Community. It is an integral part of life for the Kundat Djaru people with an enrolment of 43 students from Kindergarten to Year 7. The school is located in the remote East Kimberley region. The Kundat Djaru Community's unique culture is reflected in the school's practice and in programs to which Community members are encouraged to contribute. Teachers and Aboriginal Teacher Assistants work collaboratively in providing a holistic education which encompasses the Key Learning Areas of the Curriculum whilst catering for the remoteness of the Yaruman situation and continuing the language, culture and traditions of the Jaru people.</p> <p>Three learning centres include: Kindy/Lower Primary, Middle Primary and Upper Primary. A contemporary outdoor shaded structure, wide verandahs and a grassed area with sails, provides an open-air environment for group activities, meals, sport and community gatherings. As ESL learners, students benefit from small group and individual tuition aimed at exploring Literacy and Numeracy in focused sessions that take into account different learning styles. Computer technology and hands on activities support students in their learning. Programs to enhance Health, Personal Development and Pastoral Care are implemented from K-Year7. At Birlirr Ngawiyiwu, the Breakfast program has been extended to focus on Numeracy and Literacy activities, using DSLites, a variety of Junior Maths games and a Magazine club. Literacy is further enhanced by the school library being accessible by all students and Community members after school hours. In order to encourage participation and modelling by the adults a variety of texts and magazines have been purchased. This is enabling the Community to actively demonstrate the importance of reading and of 'learning through reading'. The students see adults read, are read to and can read to adults. The Program also assists in further employment opportunities for Community members. Through these initiatives, student engagement in school has increased with a positive attitude to learning. Birlirr Ngawiyiwu strives to empower young people to build lives based upon the Gospel values of love, truth, justice and peace through Jesus.</p>
2.	Teacher standards and qualifications	All teaching staff members were WACOT (West Australian College of Teaching) registered.

		Qualifications include: Bachelor of Education, Certificates of Teaching, Diplomas of Teaching, Trained Infant Teacher's Certificate, Graduate Diplomas TESOL.
3.	Workforce composition	Staff: 2 male 10 female 4 Teaching Non-Indigenous staff. 1 Non-Indigenous student tutor Throughout the year: 12 Indigenous staff from the Community- fulfilling the roles of: 4 ATAs, 4 Non-Teaching staff positions.
4.	Student attendance at school	<p>The average attendance rate for students from Years Pre/Primary to Year 7 was 62.8% whether students were living in or out of the Community. This figure includes students who were out of the Community and possibly attending other schools and who attended at least 4 Funerals and "Sorry Time".</p> <p>The average attendance of students when they were present within the Community was 72%.</p> <p>Yr. Level Attendance: Pre/Prim: 58% Yr. 1 65.5% Yr. 2 69.3% Yr. 3 59.3% Yr. 4 64.2% Yr. 5 76.4% Yr. 6 53.1% Yr. 7 57.2%</p> <p>Non-attendance Management:</p> <ul style="list-style-type: none"> • Daily visits to families by Principal or School Liaison Officer • Students driven to school if not walking. • Daily Breakfast Program. • Community meetings held re attendance issues. • Encouragement given to families to remain in the Community during school days/term, so that children can attend school. • Daily & Weekly Incentive Programs implemented to encourage students to attend. • Personal Class attendance lists recorded daily by students using either IWB or sticker sheets. • End of year awards for high attendees. <p>Attendance improvement from 48% in 2009 to 62.8%. School and Community are committed to improving this further.</p>
5.	Senior Secondary outcomes	N/A
6.	NAPLAN information	No students attained the NAPLAN Assessment benchmark in any subject area. There has been no statistical change over the 2009 results.

7.	Parent, student and teacher satisfaction	The results of discussions with parents, students and staff, indicated a high level of satisfaction by parents, students and staff. All were pleased with the ongoing improvement in attendance, the variety of learning opportunities in which students were involved, the result of the extensive building project and the refurbishment of classrooms, as well as with the celebrations of the significant milestone of 25 years of Education in the Kundat Djaru Community.						
8.	Post-school destinations	Students enrolled in: St. John's College, Darwin Coolgardie CAPS.						
9.	School income	<table data-bbox="756 633 1401 752"> <tr> <td>Total net recurrent income</td> <td style="text-align: right;">\$1,148,652</td> </tr> <tr> <td>Per student net recurrent income</td> <td style="text-align: right;">\$28,016</td> </tr> <tr> <td>Total capital expenditure</td> <td style="text-align: right;">\$716,367</td> </tr> </table> <p data-bbox="756 786 1366 846">Taken from 2010 My School Website. Reporting on 2009.</p>	Total net recurrent income	\$1,148,652	Per student net recurrent income	\$28,016	Total capital expenditure	\$716,367
Total net recurrent income	\$1,148,652							
Per student net recurrent income	\$28,016							
Total capital expenditure	\$716,367							