

Birlirr Ngawiyiwu Catholic School, Ringer Soak



School Profile 2017:

Contextual Information

Birlirr Ngawiyiwu Catholic School, Ringer Soak/Yaruman, is a remote, co-educational K-6 primary school in the north-western Tanami desert, located 168 km from Halls Creek. Birlirr Ngawiyiwu (Spirit of God) Catholic School was founded in 1986 by the Sisters of St Joseph, upon request from the Djaru Community. Birlirr Ngawiyiwu strives to empower young people to build lives based upon the Gospel values of love, truth, justice and peace.

Birlirr Ngawiyiwu Catholic School has an enrolment for 2017 of 32 children from PP-Year 6 (as well as 4 Kindergarten students), 94% of whom are indigenous children. The majority of the children commence school with English as their second or third language. The number of children fluctuates depending on cultural and social events.

In 2017 a nutrition program which consists of breakfast, supplied by Foodbank, a healthy recess and a hot lunch will carry over from previous years. Each classroom has access to computers, iPads and laptops. The ability to work in a collaborative environment as well as supporting independent learning will continue to be a whole school focus in 2017.

In recent years, renovations were undertaken to provide a more appropriate environment for Early Childhood learning. Other modifications included upgraded kitchen facilities and improved administration and library/teacher-resource facilities.

Areas of concern in our school which influence learning include:

- Hearing loss, which affects a substantial number of our students. The use of 'Soundfields' installed in all teaching areas continues to make a significant difference.
- Limited understanding of SAE (Standard Australian English) due to English as a second or third language prior to school.
- Continual irregular attendance and the transience of some families due to a range of cultural issues e.g., Funerals including extended 'Sorry time', Sporting events and Royalty Payment Meetings.
- Currently there is no Community Manager in Ringer Soak. As a result, the school supports community members by making facilities available every Thursday including access to telephones, fax and internet services.

Birlirr Ngawiyiwu Catholic School, Ringer Soak



Current Profile:

- Co-Educational Kindergarten to Year 6
- 32 Enrolments at the start of 2017 (plus 4 Kindergarten Students)
- 94% Aboriginal students in 2017

Teaching staff: (8)

- 1 Principal – 4 year trained
- 3 Classroom Teachers – 4 year trained
- 5 Aboriginal Teaching Assistants – currently undertaking Cert 2 courses from Notre Dame University.

Non-teaching staff: (4)

- Admin Assistant
- Groundsperson
- Cook/Canteen
- Cleaner

Class Structure:

- K/PP/Yr 1 (4 Year Old Kindy – 5 three hour sessions a week)
- Yr 2/3
- Yr 4/5/6

Enrolments 2017:

Total Enrolments: (PP-6)	32
Girls	13
Boys	19
Full time Equivalent Enrolments	32
Indigenous Students	30
Language Background other than English	-- Jaru

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Attendance for 2017

94% Indigenous Students

Class	Percentage
Pre Primary	52%
Year One	59%
Year Two	65%
Year Three	62%
Year Four	32%
Year Five	53%
Year Six	67%
Whole School	54%

Most students, if in the community, attend school. To encourage this

- The Community Shop does not serve school aged children during school hours;
- Principal with an ATA visits students/families in the community to follow up non-attenders;
- The School encourages parents/caregivers not to take students out of the community during school terms;
- Regular attendance recognised during weekly and end of term assemblies with certificates and small prizes;
- Three meals a day are provided: Breakfast (Foodbank), Morning Tea and Lunch.

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NAPLAN Data (2014 – 2017):

¹ A school's results are not reported when there are fewer than or equal to five Indigenous or non-Indigenous students. This is to protect the privacy of students. If this is the case then a dash '-' will be displayed.

Percentage of Students- <u>at or above</u> National Minimum Standard						
		Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
	2014	0%	0%	0%	60%	25%
	2015	-	-	-	-	-
	2016	-	-	-	-	-
	2017	-	-	-	-	-
	2014	0%	40%	0%	20%	33%
	2015	40%	20%	0%	60%	40%
	2016	-	-	-	-	-
	2017	-	-	-	-	-

NAPLAN Data (My School Website):

Note: The numbers of students that sat these NAPLAN assessments generally fluctuated between 0-5 students.

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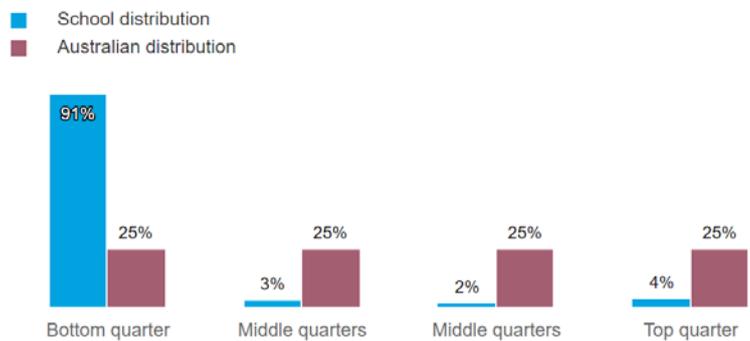
Data from My School Website

Student background

Index of Community Socio- Educational Advantage (ICSEA)

School ICSEA value	650
Average ICSEA value	1000
Data source	Parent information

Distribution of students



Percentages are rounded and may not add to 100

Destination Schools for Year 6 students leaving at the end of 2017.

No of Students	Kununurra DHS	La Salle College Perth	Left Community/Unknown
4	2	1	1

Parent Satisfaction and Engagement.

The parents, as indicated from previous data collections, support the school. There is an open door policy with all staff to ensure that any issues and concerns are dealt with sensitively and compassionately. This allows all members of the school and wider community to work together to provide a stable, positive and engaging environment for learning to occur.

Birlirr Ngawiyiwu Catholic School adopted the 'Stronger Smarter Schools' philosophy in 2018 which aims to bring school and community closer together.

Stronger Smarter projects being worked on in 2018 are 1) to encourage more community members to interact with the school Facebook page, and 2) to encourage parents to engage with their children's academic results by attending Parent - Teacher interviews at the end of each school semester. The indigenous staff at the school provide an effective link between the school and the community.

Birlirr Ngawiyiwu Catholic School, Ringer Soak



Annual Financial Statement 2017

Catholic Education Office of Western Australia

Collections **2017 ANNUAL FINANCIAL STATEMENT**

Birlirr Ngawiyiwu Catholic School - KUNUNURRA (8680)

Summary

Operations	Tuition Amount (\$)	Boarding Amount (\$)
Recurrent Income	1,183,594	
Recurrent Expenditure	1,209,930	
Recurrent Result	-26,336	
Capital Income	53,900	
Capital Expenditure	39,329	
Capital Result	14,571	
Income Result	1,237,494	
Expenditure Result	1,249,259	
OPERATING RESULT FOR 2017 (Positive for surplus, Negative for deficit)	-11,765	

Closing Bank Balance 31 December 2017	Tuition Amount (\$)	Boarding Amount (\$)
Operating Account	429,166	
Less Unpresented Cheques		
Add Outstanding Deposits		
CDF/DDF Account - CBA Cheque Account	1,073	
Account 1 - CBA Other Account	9	
Account 2 - NAB Visa -2847 + Cash -50	-625	
All Other Accounts - Receivables less Payables	-41,311	
TOTAL	388,312	

Summary Position for 2017	Tuition Amount (\$)	Boarding Amount (\$)
Opening Balance 1 January 2017	400,077	
Operating result for 2017	-11,765	
Cash reserves as at 31 December 2017	388,312	
Less: January 2018 salaries	-73,882	
Cash reserves set aside for the following provisions:		
Building Account		
Information Technology		
Deferred Maintenance		
Vehicle Replacement		
Special Initiatives		
Other		
BALANCE (Positive for surplus, Negative for deficit)	314,430	

Birlirr Ngawiyiwu Catholic School, Ringer Soak



NOTE 1 BASIS OF PREPARATION

(a)Basis of preparation

The Annual Financial Statement is a special purpose financial statement that has been prepared by the management of the School in order to satisfy the financial reporting requirements of the School Board to the Catholic Education Office of Western Australia.

The School Board has determined that the School is not a reporting entity.

The Annual Financial Statement has been prepared on a cash basis whereby income is recorded when it is received and expenditure is recorded when it is paid.

No assets or liabilities other than cash and cash equivalents are recorded.

The School being a non-government school is part of a transitional reporting arrangement with the Australian Charities and Not-for-profits Commission (ACNC). The ACNC receives financial information for the School from the Department of Education and Training.

(b)Economic Dependency

The continuing operation of the School is dependent upon achieving and maintaining appropriate student enrolment numbers, the continuation of adequate funding from the Australian and State Governments in respect of operational and capital grants and the achievement of operating surpluses and positive operating cash flows.

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Collections

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Loans Reconciliation Report
for Year Ending 31-DEC-2017

RECURRENT LOANS	GL Codes	Amount (\$)
Opening Balance (LN.030)	LN.030	0
Recurrent Loan 2017	8530	0
Principal Loan Repayments	8053	0
Closing Balance		0
Closing Balance (LN.040)	LN.040	0
Closing Balance Discrepancy		0

CAPITAL AND BRIDGING LOANS	GL Codes	Amount (\$)
Opening Balance (LN.050)	LN.050	473,571
Additional Borrowings		
Bridging Finance	8540	0
Capital Loans Financial Institutions & LILs	8500	0
Capital Loans Other (Parish & Religious)	8510	0
Capital Loans IT	8520	0
Total Additional Borrowings		0
Principal Repayments		
Bridging Finance	8054	0
Capital Loans Financial Institutions & LILs	8050	34,935
Capital Loans Other (Parish & Religious)	8051	0
Capital Loans IT	8052	0
Total Principal Repayments		34,935
Closing Balance		438,636
Closing Balance (LN.080A)	LN.080A	438,636

Closing Balance Discrepancy		0
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